



## **Lakes Country Academy**

### **Special Education Setting IV: K-8**

### **Serving 26 Region IV LCSC Districts**

Alexandria, Ashby, Barnesville, Battle Lake, Brandon-Evansville, Breckenridge, Chokio-Alberta, Clinton-Graceville-Beardsley, Campbell-Tintah, Dilworth-Glyndon-Felton, Detroit Lakes, Fergus Falls, Frazee-Vergas, Hawley, Herman-Norcross, Lake Park Audubon, Minnewaska, Moorhead, Morris, Pelican Rapids, Perham, Rothsay, Ulen-Hitterdal, Underwood, West Central Area, Wheaton

#### **Mission:**

LCA exists to serve students with educational and behavioral challenges by providing transformational support and skills (through evidence based practices) in a highly individualized environment.

#### **Values:**

- Individualized: Student centered programming
- Safety: Positive, supportive learning environment
- Collaboration: Connect and include families, school districts, and other agencies
- Education: High learning standards and use of evidence based practices
- Relationships: The foundation for building acceptance and trust

#### **Regional Sites:**

Fergus Falls (K-12, EBD, ASD & SUN)  
Alexandria (K-6, EBD, ASD & SUN)

#### **Staff Includes:**

- Special Education Director
- Special Education Site Administrators
- Special Education Teachers
- Paraprofessionals
- School Social Worker
- School Psychologist
- Behavior Specialists
- Occupational Therapist
- Speech/Language Pathologist
- DAPE Professional
- School Nurse

## **Lakes Country Academy (LCA) Eligibility Requirements:**

***Please complete the following checklist:***

- Student must be eligible for special education services and have a current IEP.
- Demonstrates lack of progress toward IEP goals, despite receiving a full range of services.
- Exhaust interventions/resources within the district.
- Explore interventions/resources outside of the school setting.

## **LCA Referral Process:**

***Please complete the following checklist:***

- Current programming is at a federal setting III.  
OR
- Current programming is at a federal setting V, VI, VII or VIII (Residential Placement, Homebound, Hospital, etc.) with recommendations for a lesser restrictive placement.
  - Obtain release of information for educational records at residential treatment center/hospital **(Please include a copy of signed release in referral packet)**
  - Obtain education records/transcript from residential treatment center/hospital **(Please include a copy of these records in referral packet)**
- Obtain signed release of information by parent/guardian between referring district and Lakes Country Service Cooperative ISD 926 **(Please include signed release in referral packet)**
- Referral Form:
  - Student/District Information
  - Academic Data
  - Behavior Data
    - Aggression
    - Self-Injurious behaviors
    - Property destruction
    - Disruptive behaviors (Noncompliance behavior)
    - Internalizing behaviors
  - Three behaviors that prompted the referral
  - Disciplinary Incidences
  - Summary
- Current Evaluation Report (less than a year old)

- Functional Behavior Assessment
- Current IEP and any amendments
  - Behavior Intervention Plan
- Referral forms along with the supporting documentation is submitted to LCA Program Administrator.
  - Attn: Angela Doll
  - Fax 218-737-6545
  - Email [adoll@lcsc.org](mailto:adoll@lcsc.org) (if you have a secure/private email software)
  - Mailing Address: 1001 East Mount Faith, Fergus Falls, MN 56537

**Once submitted it will be evaluated by the LCA referral team. A team member will be in contact with the referring district's Special Education Director/Coordinator for next steps.**

The decision making process is criterion based and data driven. The purpose of this process is to ensure student needs are being met in the least restrictive setting.

- If student is recommended for placement at LCA:
  - The referring district IEP meeting is held to propose a setting IV IEP with Prior Written Notice proposing placement.
  - The referring district will coordinate the referral process as well as a student's transition back to his or her referring district with collaboration from their Special Education Leadership.
  
- If student is not recommended for placement at LCA:
  - The LCA team will provide rationale as to why the referral was not recommended and discuss options to support the referring district.