Adapted Activities
by Judy Owens and Gerald Abner

Buckets of Literacy™ is a registered trademark. While you may reproduce some activities contained in the Buckets and add to the Buckets you may not reproduce anything called "Buckets of Literacy".
To date we have 20+ buckets and a “Bucket Shelf”.

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All activities in the bucket are created based on the Universal Design for Learning (UDL) framework.

**3 Principals of UDL**

- Flexible methods of expression
- Flexible methods of presentation
- Flexible means of engagement
Polar Bear, Polar Bear, What Do You Hear?

By Bill Martin Jr.
The bucket provides children with many options for engaging in activities

- Manipulatives
- Computer activities
- Picture symbol story
- Braille book
- Folder activities
- Book with page fluffer’s
- Games
Websites

Use the following web sites to study more about the author, caterpillars and butterflies.

http://www.dltk-teach.com/books/hungrycaterpillar
This site has many fun activities related to Eric Carle's book The Very Hungry Caterpillar with sequencing activities, coloring sheets, and crafts.

http://www.eric-carle.com
This is the official Eric Carle website with many links to his books.

http://www.coloring.ws/butterfly1.htm
Butterfly related coloring sheets with directions for printing.

http://www.eric-carle.com/bio.html
This is a great site to learn about Eric Carle.

http://www.enchantedlearning.com/subjects/butterfly/
This is a terrific website with many activities, coloring sheets, diagrams, and puzzles for teachers to use. The activities may be reproduced for educational reasons, not for commercial use.

http://www.fcps.k12.va.us/KingsParkES/technology/bfly/movies.htm
These are clay animation movies created by a third grade class at Kings Park Elementary School.
Large print book

Extension book from author

Picture symbol book
With Boardmaker you can create a template and modify the story to a simplified version. Use the same template to create each page.
Supplemental Content Books

[Image of books and a toy]
Step-by-Step for switch access and repeated lines.
These can be arranged in different orders to tell the story and create communication and literacy opportunities!
Board Book with Page Fluffers
Using Sign Language to Facilitate Early Literacy Skills

Many teachers are discovering that sign language is a fun and productive ways to actively engage young children in literacy.

Howard Gardner's research on multiple intelligences has helped teachers identify the myriad of learning styles present in any classroom. The teacher will find that the use of signs and fingerspelling will accommodate a wide range of learning styles. A "verbal linguistic" child loves the process of learning another language. The "kinesthetic" child is motivated naturally by movement. The "interpersonal" child loves being involved in a group activity. The benefit of using this system is the representation of information through seeing, hearing, and movement. The more pathways created in the brain, the stronger the memory. Not only that, teachers are observing that children are interested in sign language and tend to acquire it easily.
Included is a book with sign language for common words used during the study of the book.

A smaller card with velcro is provided so students can practice matching the symbols.
Including Spanish in the bucket provides flexible means of presentation and engagement.

Using Boardmaker you can replace the text with Spanish.

A smaller card with velcro is provided so students can practice matching the symbols.
Picture Supported Text in Book

Using picture supported text provides built in support for emergent and struggling readers. This support help the children who “Think in pictures”
Sentence Strips
A velcro apron can be used when reading the story, retelling the story and for student engagement.
Velcro mitts for matching activities, concept development and authentic assessment.
Film canisters and bottle corks provide low-tech access.
Paint sticks with animals from the story.

Iron on transfer and pillow case.
**Baggie Book** - Printing the pictures symbol text on index cards and sliding them into plastic storage bags provides another way to make a book.

Creating Baggie Book's is a concept from Patti King-DeBaun

**Software used:**
Writing with Symbols 2000

Picture It
The Print Play and Learn CD from Soft Touch was a model for our folder activities.
Folder Activities

Easy Sequencing
And
What Do You See?
Each bucket comes with a CD of custom designed activities to use on the computer.
Using the computer in the classroom helps teachers and students reach technology standards.

This includes:
- Designing learning environments and experiences using technology and
- Applying technology to facilitate effective assessment and evaluation strategies.

“All children must be ready for a different world”

“Our educational system must produce technology capable kids”

*International Society for Technology in Education (ISTE)*
Developmental appropriate practices states that students should use computers for at least three purposes.

Examples include:
- Reinforcing a skill
- Teaching a new skill
- Word processing
- Drawing
- Research
Designing custom tactile overlays for use with the IntelliKeys keyboard

Single switch access

Interactive story characters
Fine Motor Activities
Re-stuffed animals with flax seed or bird seed provide a weighted object for use in a sensory diet.
Memory cards are made using Boardmaker symbols and peel and stick foam sheets.

For the braille reader the right hand corner is clipped and labeled with braille.

These cards can be used for a variety of activities.
Bingo Cards

Zoo Bingo

- alligator
- peacock
- camel
- flamingo
- elephant
- zoo
- zebra
- zoo keeper
- hippo
- boa constrictor
- leopard
- lion
- monkey
- children
- walrus
- polar bear
Tracking activities

Matching activities

Sequencing the story
Thank You