Common Core Standards

- The Common Core State Standards are a set of learning outcomes for content and literacy skills. Students should master these standards in order to successfully graduate high school and be ready for post-secondary education and professional work. The content and literacy standards that make up the Common Core are vertically aligned (K-12).

- The Common Core Writing Standards for Literacy require students to engage in specific writing tasks. For each type of writing, there are a number of skills that students must learn in order to write well.

Common Core Standards

- 45 States have Officially adopted the Common Core Standards.
- Minnesota has adopted the Language Arts Standards, but not the Math Standards.
- The Standards build upon the most advanced current thinking about preparing all students for success in college and their careers.
- Standards are meant to provide clarity and rigor
- Standards are research based and apply higher order thinking skills.
Why are we moving to Common Core Standards?

- Aligned to college and career skills and expectations
- Strong focus on critical and analytical thinking
- Heavy emphasis on literacy skills and academic competencies
- Provides common expectations for all students, regardless of who they are or where they come from
- Identify learning objectives (or standards) for each grade level standards are vertically aligned
- Modelled after learning outcomes that are used in highly successful education programs in the country and around the world

Writing Standards

The Common Core Standards for Writing are embedded within the English Language Arts Standards. The Writing Standards have requirements in four areas:

- Text Types and Purposes
- Writing Process: Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Text Types and Purposes

- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Text Type and Purposes

- Students are expected to produce a range of text types and write for many different purposes starting with simple narratives and moving toward a complex range.
- Kindergarten and First Grade students will use a combination of drawing, dictating and writing to create simple versions of these types of texts.

Handwriting Apps

- Alphabet Fun2
- ABC Easy Writer
- Cursive Practice
- Do As Me
- Handwriting Without Tears
- iWriteWords
- Cursive Lower Case
- Cursive Writing Wizard
- Writing Wizard
- Cursive Touch and Write

Text Type & Purpose

- Super Duper Story Maker
- StoryBook Maker
- FairyTale
- Little Story Creator
- Scribble My Story
- Storyrobe
- Creative Book Builder
- Bookabi
- Picturebook
- Story Creator
- StoryLines
- Build A Story
Text Type & Purposes

- Comic Life
- Story Me
- Comic Book
- Comic Touch
- Puppet Pals
- Picture Writer
- Kids Book Report

Production and Distribution of Writing

- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

This standard begins in Grade 3

- Students should be able to focus on a topic, respond to questions and suggestions and add detail to strengthen their writing.
- Students should be able to use digital tools to produce and publish their writing.
- Students should be able to revise and edit their writing.
Production and Distribution of Writing

Word Processing
- QuickEdit
- Google Drive
- Pages
- Docs to Go
- iReadWrite
- Spell Better
- Abilipad
- Picture Writer

Production and Distribution of Writing

Presentations
- KeyNote
- QuickOffice
- 9 Slides
- Prezi
- Smartboard
- Storehouse
- Educreations
- Doceri
- Doodlecast Pro
- Explain Everything
- Haiku Deck
- Animoto

Production and Distribution of Writing

Dictation
- Dragon Dictation
- Voice Dictation for Pages
- Voice Thread
Production and Distribution of Writing

Book Creators

- Book Writer
- Book Creator for iPad
- Composer Pro

Production and Distribution of Writing

Video

- Toontastic
- iMovie
- Reel Director
- Pinnacle Studio

Production and Distribution of Writing

Word Clouds

- Word Clouds
- CloudArt
- Word Collage
- Visual Pottery
- Tag Cloud
Production and Distribution of Writing

Collaboration

Google Docs  Schoology
Evernote  Equisite.ly
Edmodo  Tapose
Dropbox

Research to Build Present Knowledge

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Research to Build Present Knowledge

Students are expected to conduct research projects to gather knowledge and then to recall, summarize or paraphrase the information in written work.

Students should participate in shared research and writing projects.

Students should be able to recall or gather information to answer a question.

Older students are expected to properly cite their resources.
Research to Build Present Knowledge

- Must be meaningful work: intrigue, student generated, real problem, topical
- Choose a topic and develop it: what do you want to know, generate questions, organize questions, write purpose statement
- Find info: seeking info strategies, locate and access info, extract info, choosing best sources, taking effective notes, citing
- Evaluate the info: is it trustworthy? Is it clear? Does it serve my purpose
- Organize and synthesize: categorize info, make meaning,
- Present: change purpose into a thesis, take into consideration audience, determine best method to present

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Dictionary.com
Dictionary & Thesaurus
InstaGrok
Audio Dictionary
Merriam-Webster Dictionary

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Puffin
Rover
Safari
Chrome

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EasyBib
Easy MLA Referencing
Research to Build Present Knowledge

Mind Mapping

- Inspiration Maps
- Kidspiratation
- Popplet
- Cell Storming
- IdeaSketch

Range of Writing

- Begins in Grade 3
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences
Apps for Range of Writing

- KidBlog
- Edublog
- Blogger
- WordPress

Range of Writing

Creative Writing Ideas
- Write About This
- Things to Think About
- Shake-a-Phrase
- Rory's Story Cube
- Writing Challenge
- Brainstormer

Ideas for Writing
- Writing Challenge for Kids
- Writing Prompts
- Story Dice

Range of Writing

Journaling
- iDiary for Kids
- Bamboo Paper
- NoteShelf
- MentalNote
- Notability
- Journals
References

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- The Common Core State Standards and SUPERKIDS, 2010 Rowland Foundation